

Escaping Adulthood



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Reviews

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(Prof. Maya Hand)

ESCAPING ADULTHOOD



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GRIN Verlag Gmbh Jun 2010, 2010. Taschenbuch. Book Condition: Neu. 210x147x10 mm. This item is printed on demand - Print on Demand Neuware - Intermediate Examination Paper from the year 2010 in the subject American Studies - Literature, printed single-sided, grade: 2,3, Johannes Gutenberg University Mainz (Department of English Linguistics), language: English, abstract: The Catcher in the Rye by J.D. Salinger has been put on school syllabus in hundreds of schools not only in America, but all over the world. The glorification of drinking, smoking, lying, promiscuity and immorality have not least been the reasons for this book heading the list of banned books in a number of American schools (Frangedis 72). Still adolescents all over the world could identify with the rebellious teenager Holden Caulfield, to the worries of their parents. Helen Frangedis tries to ease those worries, arguing that the teaching of morals is in fact her justification for introducing the book to her students, since Salinger's purpose was actually morally indeed (Frangedis 72). But how does Salinger point to what in his opinion is morally right By presenting a protagonist that opposes all the wrong values. Holden Caulfield finds himself irrevocably growing towards a life that does not appeal to him at all: The life of an adult. With his sixteen years, he cannot imagine adapting to the society he sees everyday; a society characterized by phoniness, superficiality and wrong values. The on-ly solution he sees thus is to escape; to flee; into an imaginary world. The following paper is going to have a close look at three essential questions that have to be posed in this context: What is the initial situation that dissatisfies Holden so much, that he wants to flee, and where to In which ways does he flee And, most important, what...



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