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## Schulische Leistungsangst, Attribution & Leistung

By Arno Krause

GRIN Verlag Apr 2010, 2010. Taschenbuch. Book Condition: Neu. 209x149x2 mm. This item is printed on demand - Print on Demand Neuware - Rezension / Literaturbericht aus dem Jahr 2002 im Fachbereich Psychologie - Lernpsychologie, Intelligenzforschung, Note: 1,1, Leopold-Franzens-Universität Innsbruck (Institut für Psychologie), Veranstaltung: Seminar Neuere Fachliteratur, Sprache: Deutsch, Abstract: We present the article of Kirschmann & Röhm who on the one hand explored the role of gender and school-type differences in the view of anxiety of performance, school performance and attribution in general, and on the other hand within the subgroup of success and failure motivated students of classes 6 and 8. The authors used the seldom described effective strength, a figure of practical relevance. This practically important measurement of association between treatment and effect is explained in a short chapter. - The investigation of the total sample showed low association concerning school-type and gender effects. However, junior high school pupils attributed failure much more to missing talent than grammar school pupils. Key-Words AEM 5-7 anxiety of performance attribution concept of worry and emotionality effective strength KFS-I motivation of failure motivation of success performance. Zusammenfassung Dargestellt wird die gleichnamige Untersuchung von Kirschmann & Röhm, die in ihrer Studie einerseits...



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