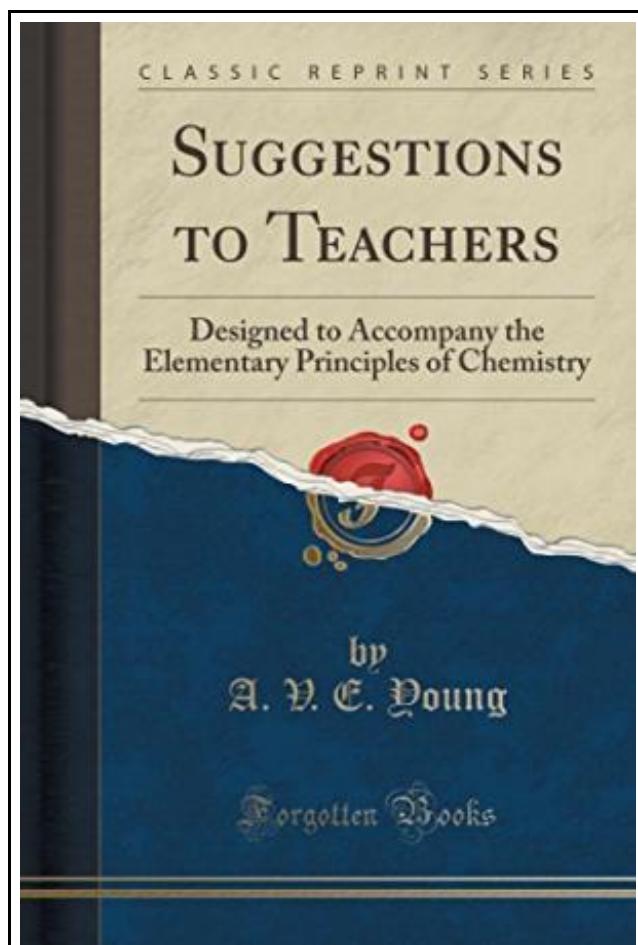


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Suggestions to Teachers: Designed to Accompany the Elementary Principles of Chemistry The place of chemistry in education as a branch of natural science is fairly well recognized. The value of its training for close observation, clear thinking, and precise expression is widely admitted, as is also the applicability of much of its subject-matter to practical affairs. But I sometimes think that those who stand as its advocates, and perhaps its teachers also, do not sufficiently emphasize the dignity and worth which pertain to it as a serious study of nature, of nature in the broadest significance of the term; for surely that which elevates and ennobles should be found, if it be sought, in the wonders of material creation, the handiwork of infinite intelligence, as truly as in the history of men's achievements in material things. I am not so sure that the laboratory method for chemistry has received as general assent as has the claim in behalf of the science for a place in the curriculum. For my part, I almost think that in the interest of the pupils their time may better be given to some other subject, unless suitable laboratory study can be provided. I shall assume, therefore, that the laboratory method is adopted. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated...

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